

REFLECTION ON INTEGRATED LECTURE ON TUBERCULOSIS FOR THE STUDENTS BY THE STUDENTS AND TO THE STUDENTS HELD ON 13 FEB 2019.

WHAT HAPPENED?

An integrated lecture was conducted on 13 Feb at “Dhanvantari” auditorium under the guidance of Dean & Dy Commandant, AFMC. 400 students and faculty members took part in this event. The various departments which took part in the event were Internal Medicine, Community Medicine, Pharmacology, Microbiology, Pathology and Radiology. The students from II, III, and IV th year MBBS took part in this event. The event was conducted on the theme of “To the students by the students and for the students” under the aegis of RNTCP DOTS. The lecture was conducted and well planned by the dedicated faculty at Armed Forces Medical College. All the sessions were well planned and coordinated between students and faculty members of various departments. The various sessions on pathological aspects, radio-imaging and diagnosis, molecular diagnosis, adverse drug reactions, clinical scenarios and the use of “Nikshay” in program at community level were discussed. There was a visible comfort level and sense of togetherness between faculty from various Departments and students of various academic years. But what stood out was the pearls of wisdom given by Dean and Dy Comdt in connection with further enhancement of Faculty Developmental Program and need of further fine tuning of integration at each level between Departments, between faculties and among students. All faculty members and students were involved in each session, and had fruitful discussions based on scientific reasoning. In the last two sessions, we had role plays and case scenarios-based discussion with students which has helped them in understanding of topic and presentation in the time to come.

SO WHAT?

The sessions were conducted in a warm environment and plenty of discussions were encouraged by the faculty. This led to easy understanding and bridging knowledge gap in the minds of the students. There were healthy interactions between faculty and students by discussing self-experience and helped to remember at times difficult topic with much ease. During the course there was exchange of ideas which made students realise the importance of interaction between different faculties of various departments at all levels in a medical college to give right teaching practices. This was for the first time this initiative was taken and innovative way of medical education was chosen which included horizontal and vertical integration, faculty development, student sensitisation and integration between students. The students were encouraged to participate in the education system and take more active role. It also led to

reduce interface between various departments and reduces time and effort required on a broader picture to deliver the same topic for three tier students if covered separately.

WHAT NEXT?

Our tone and agenda for next six months has been set by this session. The teaching methods learnt will be used in practice to increase the cognitive, psychomotor and affective domains of our students. We shall also look forward for implementation of more such lectures and topics. This will give students practical experience in Medical education research and much required adrenaline. The faculty interaction during and before the workshop is on WhatsApp and is highly interactive and supportive. The lessons learnt from the session will help further innovate the teaching learning mechanism and address the need of the students with special emphasis on integrative teaching. We are looking for continuous support and more such ideas on new teaching learning tools to enhance learning among our students.





